

for example:

듣 + 다 [tut da] hear
stem ending

○ 들어 [tur o] hearing

들+어 (어-connecting ending of method or means)

The last consonant ㄷ of the stem 듣 of the verb 듣다 is changed to ㄹ before the connecting ending of method or means 어 which begins with a vowel.

○ 들으니 [turuni] as hear

들+으+니 (으-link-vowel 니-connecting ending of cause)

The last consonant ㄷ of the stem 듣 of the verb 듣다 is changed to ㄹ before the connecting ending of cause 니 which requires the link-vowel 으.

3. The last consonant ㅂ [p] of the stem of the verb or adjective is partly changed to 오[o] / 우[u] before an ending which begins with a vowel and before an ending which requires the link-vowel 으[u].

for example:

돕 + 다 [top da] help
stem ending

○ 도와 [towa] helping

도 + 오 + 아 (아-connecting ending of method or means)

The last consonant ㅂ of the stem 돕 of the verb 돕다 is changed to 오 before the connecting ending of method or means 아 which begins with a vowel.

도와 (after contracting the syllables 오 and 아)

○ 도우니 [touni] as help

도 + 우 + 니 (니-connecting ending of cause)

The last consonant ㅂ of the stem 돕 of the verb 돕다

is changed to 우 before the connecting ending of cause 니 which requires the link-vowel 으.

4. The last syllable ㄹ[ru] of the stem 누르[nuru] of the adjective 누르다[nuruda], the last syllable ㄹ[ru] of the stem 푸르[puru] of the adjective 푸르다[puruda] and the last syllable ㄹ[ru] of the stem 이르[iru] of the verb 이르다[iruda] are changed to ㄹ[ru] ㄹ[r] before an ending which begins with a vowel.

for example:

누르 + 다 [nuru da] golden
stem ending

누 + 르 + 어 (어-connecting ending of method or means)

The last syllable ㄹ of the stem 누르 of the adjective 누르다 is changed to ㄹㄹ before the connecting ending of method or means 어 which begins with a vowel.

누르러 (after contracting the sound ㄹ and the syllable 어)

for example:

푸르 + 다 [puru da] blue
stem ending

푸 + 르 + 었 + 다 (였-ending of the past tense 다-low declarative form of the final ending of the adjective)

The last syllable ㄹ of the stem 푸르 of the adjective 푸르다 is changed to ㄹㄹ before the ending of the past tense 었 which begins with a vowel.

푸르렀다 (after contracting the sound ㄹ and the syllable 었)

for example:

이르 + 다 [iru da] arrive
 stem ending
 이 + 르 + 어라 (어라-low imperative form
 of the final ending of the verb)

The last syllable 르 of the stem 이르 of the verb 이르
 다 is changed to 르 + 어 before the low imperative form
 of the final ending of the verb 어라 which begins
 with a vowel.

이르러라 (after contracting the sound 르 and
 the syllable 어)

5. The last sound ㄹ[l] of the stem of the verb or
 adjective disappears before an ending which begins with
 ㄴ[n] or ㅁ[p] and before the ending 시[si] or 오[o].
 for example:

울 + 다 [ul da] weep
 stem ending

- 우는 [unun] weeping

우 + 는 (는-attributive ending of the verb in its
 present tense)

The last sound ㄹ of the stem 울 of the verb 울다
 disappears before the attributive ending of the verb
 in its present tense 는 which begins with ㄴ.

- 읊니다 [umnida] weep

우 + ㅁ니다 (ㅁ니다-most deferential declarative form of
 the final ending of the verb)

The last sound ㄹ of the stem 울 of the verb 울다 di-
 sappears before the most deferential declarative fo-
 rm of the final ending of the verb ㅁ니다 which be-
 gins with ㅁ.

읊니다 (after contracting the syllable 우 and the sound ㅁ)

- 우시며 [usimyo] weep and
 우 + 시 + 며 (시-ending of respect
 며-copulative connecting ending)

The last sound ㄹ of the stem 울 of the verb 울다 di-
 sappears before the ending of respect 시.

- 우오 [uo] weep
 우 + 오 (오-middle declarative form of
 the final ending of the verb)

The last sound ㄹ of the stem 울 of the verb 울다
 disappears before the middle declarative form of the
 final ending of the verb 오.

6. The last sound ㅅ[t] of the stem of the verb or a-
 djective disappears before an ending which begins
 with a vowel and before an ending which requires
 the link vowel 으.

for example:

낫 + 다 [nat da] cure
 stem ending

- 나아서 [naaso] curing

나 + 아 + 서 (아-connecting ending of method
 or means 서-emphasizing ending)

The last sound ㅅ of the stem 낫 of the verb 낫다
 disappears before the connecting ending of method
 or means 아서 which begins with a vowel.

- 나으며 [naumyo] cure and
 나 + 으 + 며 (으-link-vowel 며-copulative
 connecting ending)

The last sound ㅅ of the stem 낫 of the verb 낫다
 disappears before the copulative connecting ending

며 which requires the link-vowel 으.

7. The last sound ㅎ [h] of the stem of an adjective disappears before an ending which begins with a vowel.

for example:

빨강 + 다 [bbalga ta] red
stem ending

빨가오 [bbalgao] red

빨가 + 오 (오-middle declarative form of the final ending of the adjective)

The last sound ㅎ of the stem 빨강 of the adjective 빨강다 disappears before the middle declarative form of the final ending of the adjective 오 which begins with a vowel.

LESSON 14

THE PARTS OF THE SENTENCE

- 197 There are eleven parts of the sentence in Korean.

1. The predicate
2. The subject
3. The object
4. The quotation
5. The adverbial modifier
6. The attribute
7. The form of address
8. The parenthesis
9. The exclamatory word
10. The conjunctive
11. The appended modifier

- 198 The part of the sentence as a unit performs its own function in the sentence, but its composition differs. Accordingly the simple part of the sentence and the expanded part of the sentence are distinguished.

- 199 The simple part of the sentence is the part of the sentence which consists of an independent word or of a combination of words which is used as one word.

for example:

조선은* ¹	아름다운* ²	나라이다.* ³	Korea is a beautiful country.
[chosonun arumdaun	naraida]		
Korea	a beautiful country is		

explanation:

*₁ 조선 + 은
noun auxiliary ending

조선은 is the subject which consists of the noun 조선 and the auxiliary ending 은.

조선은 is the simple part of sentence which consists of one independent word.

*₂ 아름답 + 다 [arumdap da] beautiful
stem ending

아름다 + 우 + ㄴ [(ㄴ-attributive ending of the adjective in its present tense) after exchanging the sound ㅂ for the syllable 우(refer to 196)]

아름다운 (after contracting the syllable 우 and the sound ㄴ)

아름다운 is the attribute which consists of the adjective 아름답.

아름다운 is the simple part of sentence which consists of one independent word.

나라 + 이 + 다 (이-exchanging ending 다-low declarative form of the final ending of the verbal form)
나라이다 is the predicate which consists of the noun 나라, the exchanging ending 이 and the low declarative form of the final ending of the verbal form 다.

나라이다 is the simple part of sentence which consists of one independent word.

- 200 The expanded part of the sentence is the part of the sentence which is formed by the syntactical combination of two or more independent words.

for example:

사람은	자연과	사회의* ¹	Man is the master
[saramun	chayon.gwa	sahoeui	of nature and society
the man	nature and	society of	and the most precious
주인이며	세상에서		and powerful being in
chuinimyo	sesang.eso		the world.
the master is and	the world in		
가장	귀중하고	가장	
kajang	kwijunghago	kajang	
most	precious and	most	
힘있는* ²	존재이다.		
himinnun	chonjaeida]		
powerful	being is		

explanation:

*₁ 자연+과 사회+의 (자연—noun 과—ending of the coordinative case 사회—noun 의—genitive ending)

자연과 사회의 is the syntactical combination of two independent words 자연 and 사회.

자연과 사회의 is the expanded part of the sentence.

*₂ 세상+에서 가장 귀중하+고 가장 힘+있+는

(세상—noun 에서—locative ending 가장—adverb 귀중하—stem of the adjective 귀중하다 고—copulative connecting ending 가장—adverb 힘—noun 있—stem of the verb 있다 는—attributive ending of the verb in its present tense)

The above-mentioned combination of words is the syntactical combination of two or more independent words and the expanded part of the sentence.

THE PREDICATE

- 201 The predicate is the part of the sentence which is used to express the action, state or character of an object.

The predicate answers the question of “who is?”, “what is?” “how does?” or “how is?” in the sentence.

for example:

- (who is?)
우리는 관광객들입니다. | We are
[urinun kwan.gwang.gaekdurimnida] | tourists.
we tourists are
- (what is?)
함흥은 | Hamhung is an
[hamhung.un | industrial city.
Hamhung
공업도시이다.
kong.opdosiida]
an industrial city is
- (how does?)
그는 파시즘을 | He fought against
[kunun pasijumul | fascism.
he the fascism
반대하여 싸웠다.
pandaehayo ssawotda]
opposing fought
- (how is?)
조선의 가을하늘은 | The autumn sky in Korea
[chosonui kaulhanurun | is extremely clear.
Korea of autumn sky
끝없이 맑다.
ggudopsi makda]
endlessly clear

- 202 The predicates are classified as the final predicate

and the connecting predicate.

1. The final predicate

The final predicate comes at the end of the sentence and closes the sentence.

The final predicate is expressed as follows:

- 1) The final form of a word becomes the final predicate. for example:

저는	영국으로	돌아갑니다.*	I go back to
[chonun	yong-guguro	toragamnida]	
I	England to	go back	England.

explanation:

* 돌아가 + 다 [toraga da] go back
stem ending

돌아가 + ㅂ니다 (ㅂ니다 - most deferential declarative form of the final ending of the verb)

돌아갑니다 (after contracting the syllable 가 and the sound ㅂ)

The final form 돌아갑니다 of the verb 돌아가다 lies at the end of the sentence and becomes the final predicate.

- 2) The connecting form of a word becomes the final predicate.

for example:

동무는	래일	You leave for London
[tongmunun	raeil	
comrade	tomorrow	
런던으로	떠난다면*?	tomorrow, don't you?
londonuro	ddonandamyonso]	
London for	leave and?	

explanation:

* 떠나 + 다 [ddona da] leave
stem ending

떠나 + ㄴ다 + 면서 (ㄴ다 - low declarative form of the final ending of the verb 면서 - copulative connect-

ing ending)

떠난다면* (after contracting the syllable 나 and the sound ㄴ)

The connecting form 떠난다면* of the verb 떠나다 comes at the end of the sentence and becomes the final predicate.

- 3) The final predicate is also formed by attaching an exchanging ending to the stem of the word.

for example:

저녁에	모임이	있음*.	There is a meet- ing in the evening.
[chonyoge	moimi	issum]	
the evening in	a meeting	is	

explanation:

* 있 + 다 [it da] be
stem ending

있 + 으 + ㅁ (으 - link-vowel ㅁ - exchanging ending)

있 음 (after contracting the syllable 으 and the sound ㅁ)

The substantive form 있음 of the verb 있다 comes at the end of the sentence and becomes the final predicate.

- 4) Sometimes, a word without any ending becomes the final predicate.

for example:

우리는	영용한	We are the heroic and brave Korean People's Army.
[urinun	yong-yonghan	
we	heroic and brave	
조선인민군*.		
chosoninmin-gun]		
Korean People's Army		

explanation:

* 조선 + 인민 + 군
noun noun noun

The noun 조선인민군 lies at the end of the sentence and becomes the final predicate.

2. The connecting predicate lies before the final predicate.

The connecting predicate expresses that a sentence is not closed yet and connects two units of the sentence.

The connecting predicate is usually expressed by the connecting form.

- 1) The connecting form of a word becomes the connecting predicate.

for example:

하늘은 푸르고*	내 마음	The sky is blue and I am merry.
[hanurun purugo nae maum]	the sky blue and my heart	
즐겁다.		
chulgopda]		
merry		

explanation:

* 푸르 + 다 [puru da] blue
stem ending

푸르 + 고 (고—copulative connecting ending)

The connecting form 푸르고 of the adjective 푸르다 becomes the connecting predicate.

- 2) The final form of a word becomes the connecting predicate.

for example:

날이	밝았다*,	안개가	자욱하다.	The day has dawned, the fog is dense.
[nari palgatda an-gaega chaukada]				
the day	dawned	the fog	dense	

explanation:

* 밝 + 다 [pak da] dawn
stem ending

밝 + 았 + 다 (았—ending of the past tense 다—low declarative form of the final ending of the verb)

The final form 밝았다 of the verb 밝다 becomes the connecting predicate.

- 3) In Korean there are nouns and adverbs which perform the function of connection. Some such nouns are 동시[tongsil] “same time”, 반면[panmyon] “contrary”, 한편[hanpyon] “one side”, 일방[ilbang] “one side”, 이상[isang] “over” and 한[han] “limit”, etc. And we can cite 겸[kyom] “and concurrently” as an example of such adverbs.

Those words become the connecting predicate together with the attributive form of the word which lies before them.

for example:

그는 소설가인	He is both a novelist and a poet.
[kunun sosolgain]	
he a novelist being	
동시에*	
tongsie	
the same time at	
시인이 다.	
siinida]	
a poet is	

explanation:

* 소설가 + 이 + ㄴ 동시 + 에
(소설가—noun 이—exchanging ending ㄴ—attributive ending of the verbal form in its present tense 동시—noun 에—dative ending)

소설가인 동시에 (after contracting the syllable 이 and the sound ㄴ)

- 203 Between the connecting predicate and the final predicate such a phenomenon is found as the grammatical meaning which is expressed in the final predicate has something to do with the connecting predicate. It is expressed as follows:

1. By the ending of respect

for example:

아버지는 나의 말을	Father listened to
[abojinun nau i marul]	me and said thus.
the father my word	
듣고* 이렇게 말씀하시였다.	
tutgo iroke malssumhasiyotda]	
heard thus said	

explanation:

* 듣 + 다 [tut da] hear
stem ending

듣 + 고 (고-copulative connecting ending)

The meaning of respect which must be expressed in the connecting form 듣고 of the verb 듣다 has been expressed by the ending of respect 시 in the final form 말씀하시였다 of the verb 말씀하다.

2. By the ending of the tense

for example:

바람은 불어도*	Although the wind
[paramun purodo]	blew, it was not
the wind blew although	strong.
세지 않았다.	
seji anatda]	
strong not was	

explanation:

* 불 + 다 [pul da] blow
stem ending

불 + 어도 (어도-connecting ending of condition)

The meaning of the past which must be expressed in the connecting form 불어도 of the verb 불다 has been expressed by the ending of the past tense 았 in the final form 았다 of the adjective 않다.

3. By the final ending

for example:

춤을 추고* 노래를	Let us dance and sing!
[chumul chugo noraerul]	
the dance dance and the song	

부릅시다.
purupsida]
sing!

explanation:

* 추 + 다 [chu da] dance
stem ending

추 + 고 (고-copulative connecting ending)

The meaning of suggestion which must be expressed in the connecting form 추고 of the verb 추다 has been expressed by the ending of the most deferential suggestive form 시다 in the final form 부릅시다 of the verb 부르다.

4. By the word which is used as an auxiliary

for example:

우리는 이 달의
[urinun i darui
we this month of
생산계획도
saengsan-gyehoekdo
production plan also
완수하고*1 래달의
wansuhago raedarui
fulfil and next month of
생산계획도
saengsan-gyehoekdo
production plan also
완수하고야 말것이다*2.
wansuhagoya malgosida]
fulfil surely shall

We shall surely fulfil
the production plan
for this month as well
as next month.

explanation:

*1 완수하 + 다 [wansuha da] fulfil
stem ending

완수하 + 고 (고-copulative connecting ending)

The modal meaning of conviction which must be expressed in the connecting form 완수하고 of the verb 완수하

다 has been expressed by the word 말것이다 which is used as an auxiliary.

*₂ 완수하 + 다 [wansuha da] fulfil
stem ending

완수하 + 고 + 야 말다 [wansuha go ya malda] fulfil surely (고-copulative connecting ending 야-auxiliary ending of emphasis 말다-verb which is used as an auxiliary)

완수하 + 고 + 야 말 + 것 + 이 + 다 (것-incomplete noun 이-exchanging ending 다-low declarative form of the final ending of the verbal form)

When the connecting predicate and the final predicate are related to different subjects, there is no relation in the grammatical meaning between the connecting predicate and the final predicate.

for example:

그는	왔으니까	저는	As he came, I will go.
[kunun	wassunigga	chonun	
he	came as	I	
가겠습니다.			
kagetsumnida]			
go will			

explanation:

The person who came is he, and the person who will go is I.

Therefore, there is no relation in grammatical meaning between the connecting predicate 왔으니까 and the final predicate 가겠습니다.

THE SUBJECT

204 The subject is the doer of the action, etc. expressed by the predicate.

But the subject can be omitted in some cases.

The subject is expressed mainly by the noun, pronoun, numeral or the substantive.

1. The subject is expressed by attaching one of the following endings to the word:

the nominative ending 깨서[ggesol], 가[ka] or 이[i]

the ending which is used as the ending of the case 란 [ran] or 이란[iran]

the auxiliary ending 는[nun]/L [n] or 은[un]

for example:

○ 아버지 깨서* 오신다.	Father comes.
[aboji ggeso osinda]	
father comes	

explanation:

* 아버지 + 깨서 (아버지-noun 깨서-nominative ending)

The subject 아버지께서 is expressed by attaching the nominative ending 깨서 to the noun 아버지.

○ 제가* 가겠습니다.	I will go.
[chega kagetsumnida]	
I go will	

explanation:

* 제 + 가 (제-pronoun 가-nominative ending)

The subject 제가 is expressed by attaching the nominative ending 가 to the pronoun 제.

○ 지구 란* 태양계의	The earth is one of the planets of the solar system.
[chiguran taeyang.gyeui	
the earth the solar system of	
한 행성이다.	
han haengsong·ida]	
a planet is	

explanation:

- * 지구 + 란 (지구-noun 란-ending which is used as the ending of the case)

The subject 지구란 is expressed by attaching the ending 란, which is used as the ending of the case, to the noun 지구.

- 오늘의 날씨는 어떻습니까? | What's the
[onurui nalssinun oddosumnigga] | weather like
today of the weather how is? | today?

explanation:

- * 날씨 + 는 (날씨-noun, 는-auxiliary ending)

The subject 날씨는 is expressed by attaching the auxiliary ending 는 to the noun 날씨.

2. The locative ending 에서 [eso] is also used for the subject when a collective object is expressed.

for example:

- 이 해에도 우리 농장에서* | Our farm produced
[i haeedo uri nongjang-eso] | a lot of vegetables
this year in also our farm in | this year, too.
많은 남새를 생산했다.
manun namsaerul saengsan haetda]
much vegetable produced

explanation:

- * The subject 우리 농장에서 is expressed by attaching the locative ending 에서 to the noun 농장.

3. A word without ending becomes the subject.

Such a subject is often used in poems or scenarios.

for example:

- 저 노래*1 우리에게는*2 | That song will give
[cho norae uriegenun] | courage to us but
that song us to | fear to the enemy.

- 용기를 주고 원수에게는
yong-girul chugo wonssuegenun
the courage give and to the enemy
공포를 주리라*3!
kongporul churira]
the fear give will!

explanation:

- *1 The noun 노래 is used as a subject without ending.
The noun 노래 is in absolute case.

- *2 우리 + 에게 + 는 (우리-personal pronoun 에게-dative ending 는-auxiliary ending)

- *3 주 + 다 [chu da] give
stem ending

주 + 리라 (리라-middle declarative form of the final ending of the verb)

리라 expresses surmise.

THE OBJECT

- 205 The object expresses the object which makes up the action or state expressed by the predicate.

The object implies such a content as answers the following question:

whom? what? to whom? to what? by whom? in what? with what? or (more) than who? (more) than what?

for example:

- (whom?)
나는 매일 그를* 만난다. | I meet him
[nanun maeil kurul mannanda] | everyday.
I everyday him meet

explanation:

- * The object 그를 makes up the action which is expressed

by the predicate 만나다.

○ (what?)

저는	커피를*	마십니다.	I drink a cup of coffee.
[chonun	kopirul	[masimnida]	
I	coffee	drink	

explanation:

- * The object 커피를 makes up the action which is expressed by the predicate 마십니다.

○ (to whom?)

그는	나에게*	이	책을	주었다.	He gave me this book.
[kunun	naege	i	chegul	chuotda]	
he	me to	this	book	gave	

explanation:

- * The object 나에게 makes up the action which is expressed by the predicate 주었다.

○ (to what?)

나는	공장에*	간다.	I go to the factory.
[nanun	kongjang.e	kanda]	
I	the factory to	go	

explanation:

- * The object 공장에 makes up the action which is expressed by the predicate 간다.

○ (by whom?)

나는	그에게서*	강의를	I attend his lecture.
[nanun	kuegeso	kang-uirul	
I	him by	lecture	
받는다.			
[pannunda]			
get			

explanation:

- * The object 그에게서 makes up the action which is expressed by the predicate 받는다.

○ (in what?)

저는	런던에서*	삽니다.	I live in London.
[chonun	londoneso	samnida]	
I	London in	live	

explanation:

- * The object 런던에서 makes up the action which is expressed by the predicate 삽니다.

○ (to whom?)

우리는	가장	행복한	We have become the happiest people.
[urinun	kajang	haengbokan]	
we	the	happiest.	
인민으로*	되었다.		
[inminuro	toeyotda]		
people	became		

explanation:

- * The object 인민으로 makes up the action which is expressed by the predicate 되었다.

○ (with what?)

나는	톱으로*	I cut the wood with a saw.
[nanun	toburo	
I	a saw with	
나무를	베다.	
[namurul	penda]	
the wood	cut	

explanation:

- * The object 톱으로 makes up the action which is expressed by the predicate 베다.

○ [(more)than who?]

그는	나보다*	크다.	He is bigger than I.
[kunun	naboda	kuda]	
he	I than	big	

explanation:

- * The object 나보다 makes up the state which is expressed by the predicate 크다.

○ [(more) than what?]

이	집은	저	This house is bigger than that one.
[i	chibun	cho	
this	house	that	

집보다* 크다.
chipboda kuda]
house than big

explanation:

- * The object 저 집보다 makes up the state which is expressed by the predicate 크다.

206 The object is usually expressed by the noun, pronoun, numeral or the substantive.

1. The object is expressed by attaching the ending of the case or the auxiliary ending to the word.

for example:

○ 저는 차를*	I prefer to drink
[chonun charul	tea.
I tea	
즐거 마십니다.	
chulgyo masimnida]	
for preference drink	

explanation:

- * The object 차를 is expressed by attaching the accusative ending 를 to the noun 차.

○ 저는 평양에서* ¹	I go from Pyongyang
[chonun pyongyang-eso	to London.
I Pyongyang from	
런던 까지* ² 갑니다.	
london-ggaji kamnida]	
London to go	

explanation:

- *¹ The object 평양에서 is expressed by attaching the locative ending 에서 to the noun 평양.
*² The object 런던까지 is expressed by attaching the auxiliary ending 까지 to the noun 런던.

2. The object is expressed without attaching any ending of the case to the word.

for example:

저는 사이다* 마십니다.	I drink a glass of
[chonun saida masimnida]	lemonade.
I lemonade drink	

explanation:

- * The object 사이다 has no ending of the case.

3. The object is expressed by attaching to itself the word which is used as an auxiliary such as 위하여[wihayo] "for", 대하여[taehayo] "for", 의하여[uihayo] "through", 관하여[kwanhayo] "about" and 말미암아[malmiama] "because of".

for example:

조국을 위하여* 싸우자.	Let us fight for
[chogugul wihayo ssauja]	the fatherland!
the fatherland for let us fight!	

explanation:

- * The object 조국을 위하여 is expressed by attaching to the word 조국을 the word 위하여 which is used as an auxiliary.

THE QUOTATION

- 207 The quotation expresses the object or additional description which is introduced to give a concrete explanation of the predicate.

for example:

- (who he is?)

그는 나에게 김동무가	He said to me that
[kunun na.ege kimdongmuga	Comrade Kim was a
he me to Kim comrade	football player.
축구선수라고* 말하였다.	
chukgusonsurago malhayotda]	
football player was said	

explanation:

- * The quotation 김동무가 축구선수라고 expresses that comrade Kim was a football player.

○ (what it is?)

그는 나에게 이것이 그의	He said to me
[kunun na-ege igosi ku-ni]	that this was his
he me to that this his	school.

학교라고* 말하였다.
hakgyorago malhayotda]
school was said

explanation:

- * The quotation 이것이 그의 학교라고 expresses that this was his school.

○ (how man does?)

그는 열심히 공부하자고*	He was determined
[kunun yolsimi kongbuhajago]	to study hard.
he hard to study	

결심하였다.
kyolsimhayotda]
determined

explanation:

- * The quotation 열심히 공부하자고 expresses to study hard.

208 The quotation is expressed as follows:

1. The quotation is expressed by -라고[-rago] (-이라고[-irago]), -느냐고[-nun-yago], -나 가고[-ngago] and -다고[-daggo] which are formed by attaching the connecting ending 고[go] to the final form of the word.

for example:

그들은 금강산이
[kudurun kumgangsani
they Mt. Kumgang
대자연의
taejayonui
the great nature of

They admired Mt. Kumgang very much for it's supreme natural beauty.

으뜸가는

uddumganun
the best being

아름다움이라고*

arumdaumirago
beauty is that

감탄하였다.
kamtanhayotda]
admired

못 내

monnae
very

explanation:

- * The quotation 금강산이 대자연의 으뜸가는 아름다움이라고 is expressed by the connecting form -이라고.

2. The quotation is expressed by the final form of the word with such final endings as [da], [ja] and [nunya].

for example:

그 아이는 《아버지다》*
[ku ainun abojida
that child "father is"
소리쳤다.
sorichotda]
shouted

That child shouted:
"Father's coming".

explanation:

- * The quotation 《아버지다》 is expressed by the final form with the final ending 다 of the verbal form of the noun 아버지.

3. The quotation is expressed by attaching 하고[hago] to the quoted word.

The quoted word is put in quotation marks.

for example:

나는 그에게 《고맙습니다》
[nanun kuege komapsumnida]
I him to "Thank you"

I said to him:
"Thank you".

하고 말하였다.
hago malhayotda]
said

THE ADVERBIAL MODIFIER

- 209 The adverbial modifier defines the grade or form of the action or state to be expressed by the predicate or adds the modality to the aforementioned content.

for example:

그는	빨리	갑니다.	He goes fast.
[kunun	bballi	konnunda]	
he	fast	goes	

- 210 The adverbial modifier is usually expressed by the adverb or by a form of the adverbial modifier of the verb or adjective.

1. The adverbial modifier form of the verb or adjective becomes the adverbial modifier.

for example:

그는	밤이	깊도록*	He studies till late at night.
[kunun	pami	kipdorok	
he	the night	deep till	
공부한다.			
kongbuhanda]			
studies			

explanation:

* 깊 + 다 [kip da] deep
stem ending

깊 + 도록 (도록-ending of the adverbial modifier)

2. The adverb or the noun used adverbially becomes the adverbial modifier.

- 1) All adverbs except the connecting adverb such as 및 [mit] "and" and 겸 [kyom] "and concurrently" become the adverbial modifier.

for example:

그는	조선말을 아주*	잘한다.	He speaks very well in Korean.
[kunun	chosonmarul	aju chal handa]	
he	Korean	very well speaks	

explanation:

* The adverb 아주 becomes the adverbial modifier.

- 2) The noun used adverbially becomes the adverbial modifier without ending.

for example:

그는	나를	적극*	He actively helps me.
[kunun	narul	chokguk	
he	me	actively	
돕는다.			
tomnunda]			
helps			

explanation:

* The noun 적극 used adverbially becomes the adverbial modifier.

- 3) The noun in the form -적[-jok] with the instrumental ending 로[rol or without ending becomes the adverbial modifier.

for example:

그는	나를	적극적으로*	He actively helps me.
[kunun	narul	chokgukjoguro	
he	me	actively	
돕는다.			
tomnunda]			
helps			

explanation:

* 적극적 + 으 + 로 (으-link-vowel 로-instrumental ending)

3. The following become the adverbial modifier:

1) The incomplete nouns such as 채[chae] "just as it is", 대로[taero] "as" and 족족[chokjok] "every time" are attached to the attributive form of the word and become the adverbial modifier.

for example:

우리는	곰을	산채로*	잡았다.	We captured the bear alive.
[urinun	komul	sanchaero	chabatda]	
we	the bear	alive	captured	

explanation:

* 살 + 다 [sal da] live
stem ending

사 + ㄴ + 채 + 로 [(ㄴ-attributive ending of the verb in its past tense 채-incomplete noun "just as it is" 로-instrumental ending) after disappearance of the sound ㄴ (refer to 196)]

산채로 (after contracting the syllable 사 and the sound ㄴ)

2) The repeated connecting forms such as -나 -나[-na -na]

-든 -든[-dun -dun] and -거나 -거나[-gona -gona] become the adverbial modifier.

for example:

그가	가든	안가든*	Not depending on it, whether he goes or not, I go.
[kuga	kadun	angadun	
he	whether goes or not	goes or	

나는 간다.
nanun kanda]
I go

explanation:

* 가 + 다 [ka da] go
stem ending

가 + 든 안+가 + 든 (든-disjunctive connecting ending 안-adverb of negation 든-disjunctive connecting ending)

THE ATTRIBUTE

211 The attribute comes before attributed words and defines their character or denomination or expresses their belonging.

for example:

우리 청년들은
[uri chongnyondurun
our youths
혁명하는*
hyongmyonghanun
revolution making

세대이며
sedaeimyo
generation are and
투쟁하는*₂ 세대이며
tujaenghanun sedaeimyo
fighting generation are and
전진하는*₃ 세대이다.
chonjinhanun sedaeida]
marching forward generation are

Our youths are the
generation making
revolution, the
fighting generation
and the generation
marching forward.

explanation:

*₁ 혁명하 + 다 [hyongmyongha da] the revolution
stem ending make

혁명하 + 는 (는-attributive ending of the verb in its present tense)

*₂ 투쟁하 + 다 [tujaengha da] fight
stem ending

투쟁하 + 는 (는-attributive ending of the verb in its present tense)

* 전진하 + 다 [jonjinha da] march forward
stem ending

전진하 + 는 (는 - attributive ending of the verb in its present tense)

212 The attribute is expressed as follows:

1. The attributive form of words becomes the attribute.

1) The attributive form of the verb or adjective becomes the attribute.

for example:

그 때는 따뜻하*
[ku ddaenun ddaddutan
that time warm

봄날이었다.
pomnariyotda]
a spring day was

It was a warm spring day.

explanation:

* 따뜻하 + 다 [ddadduta da] warm
stem ending

따뜻하 + L (L - attributive ending of the adjective in its present tense)

따뜻한 (after contracting the syllable 하 and sound L)

2) The attributive form of some verbs which are used as an auxiliary becomes the attribute.

for example:

그는 자기 고향에
[kunun chagi kohyang.e
he own native place
대한* 이야기를 하였다.
taehan iyagirul hayotda]
about the story did

He talked about his own native place.

explanation:

대하 + 다 [taeha da] be confronted (verb which is used as an auxiliary)
stem ending

대하 + L (L - attributive ending of the verb in its past tense)

대한 (after contracting the syllable 하 and the sound L)

2. All pre-nouns become attribute.

for example:

선생은 매* 학생의
[sonsaeng-un mae haksaeng-ui
the teacher each pupil of
이름을 불렀다.
irumul pullotda]
name called

The teacher called the name of each pupil.

explanation:

* 매 학생 + 의 (매 - pre-noun 학생 - noun 의 - genitive ending)

The pre-noun 매 is the attribute to the noun 학생.

3. The noun, pronoun, numeral or the substantive becomes the attribute.

1) Without ending

for example:

저것이 우리* 집이다.
[chogosi uri chibida]
that our house is

That is our house.

explanation:

* 우리 집 + 이 + 다 (우리 - personal pronoun 집 - noun 이 - exchanging ending 다 - low declarative form of the final ending of the verbal form)

The personal pronoun 우리 is the attribute to the noun 집.

The genitive ending 의 of the personal pronoun 우리, which is in the genitive, is omitted.

2) With the genitive ending

for example:

저것이	우리의*	집이다.	That is our house.
[chogosi	uriui	chibida]	
that	our	house is	

explanation:

* 우리 + 의 집 + 이 + 다 (우리 - personal pronoun
의 - genitive ending 집 - noun 이 - exchanging ending 다 -
low declarative form of the final ending of the verbal
form)

The personal pronoun in the genitive 우리의 is the attri-
bute to the noun 집.

4. The adverb becomes the attribute.

1) Without ending

for example:

붕붕*	벌소리	a bee's buzzing sound
[pungbung	polsori]	
buzz bee	sound	

explanation:

* 붕붕 벌소리 (붕붕 - adverb 벌소리 - noun)

The adverb 붕붕 is the attribute to the noun 벌소리.

2) With the genitive ending

for example:

스스로 의*	가책	One's own reproach
[susuroui	kachaek]	
one's own	reproach	

explanation:

* 스스로 + 의 가책 (스스로 - adverb 의 - genitive ending 가책 -
noun)

The adverb 스스로 with the genitive ending 의 is the
attribute to the noun 가책.

THE FORM OF ADDRESS

213 The form of address is the word with which the

speaker calls the person addressed.

for example:

조국이며,	영원히	번영하라 !	Fatherland, prosper forever!
[chogugiyo	yong-woni	ponyonghara]	
fatherland	forever	prosper!	

214 The form of address is expressed as follows:

1. A word with the vocative ending becomes the form of
address.

for example:

전우들 이여*,	동지들에게	Comrades-in-arms! We send militant greetings to you!	
[chonuduriyo	tongjidurege		
comrades-in-arms	comrades to		
뜨거운	전투적	인사를	
ddugoun	chontujok	insarul	
warm	militant	greetings	
보냅니다 !			
ponaemnida]			
send			

explanation:

* 전우 + 들 + 이여 (전우 - noun 들 - plural ending
이여 - vocative ending)

2. A word without ending becomes the form of address.
for example:

김동무* !	잘	가게 !	Comrade Kim! Good-bye!
[kimdongmu	chal	kage]	
Kim comrade	well	go!	

explanation:

* 김동무 !
noun

The word 김동무 has no ending and becomes the form of address.

THE PARENTHESIS

215 The parenthesis is the part of sentence which is in-

serted to express the source of the fact about which a person is talking or to give an additional explanation in the sentence.

for example:

듣건대*	김동무는	They say Comrade Kim
[tutgondae	kimdongmunun	is a top student.
they say	Kim comrade	
최우등생이다.		
choeudungsaeng·ida]		
a top student is		

explanation:

* 듣건대 is the parenthesis.

216 The parenthesis is expressed as follows:

1. The connecting form of the word becomes parenthesis.

for example:

말하자면*	김동무는	Comrade Kim is a top
[malhajamyon	kimdongmunun	student, so to speak.
so to speak	Kim comrade	
최우등생이다.		
choeudungsaeng·ida]		
a top student is		

explanation:

* 말하 + 다 [malha da] speak
stem ending

말하 + 자면 (자면 - connecting ending of condition)

The connecting form 말하자면 of the verb 말하다 becomes the parenthesis.

2. Phrases become parenthesis.

for example:

보는바와 같이*	우리	As you see, our foot-
[ponunbawa kachi	uri	ball players won.
as see	our	

축구선수들이 이겼다.
chukgusonsuduri igyotda]
football players won

explanation:

* 보 + 다 [po da] see
stem ending

보 + 는 바 + 와 같이 (는 - attributive ending of the verb in its present tense 바 - incomplete noun 와 - ending of the coordinative case 같이 - adverb)

The firm composition of the words 보는바와 같이 becomes the parenthesis.

THE EXCLAMATORY WORD

217 The exclamatory word expresses the thought or attitude of the speaker according to his feelings.

for example:

예*, 저도 가겠습니다.	Yes, I will go, too.
[ye chodo kagetsumnida]	
yes I also go will	

explanation:

* The interjection 예 becomes the exclamatory word.

218 The exclamatory word is expressed as follows:

1. An interjection becomes an exclamatory word.

for example:

예*, 저도 갑니다.	Yes, I go, too.
[ye chodo kamnida]	
yes I also go	

explanation:

* The interjection 예 becomes the exclamatory word.

2. A non-interjection becomes an exclamatory word.

for example:

옳소*,	자네가	옳소.	Right, you are right.
[olso	chanega	olso]	
right	you	right	

explanation:

* 옳 + 다 [ol ta] right
stem ending

옳 + 소 (소—middle declarative form of the final
ending of the adjective)

The final form 옳소 of the adjective 옳다 becomes the
exclamatory word.

THE CONJUNCTIVE

- 219 The conjunctive is the part of a sentence which connects two contents to each other.

The conjunctive usually lies at the beginning of the sentence and connects the content of a sentence with the content of another sentence in which the conjunctive lies.

for example:

래일은	아침	일찌기	We must leave early to-
[raeirun	achim	iljjigi	morrow morning.
tomorrow	morning	early	Therefore, go to bed
떠나야	하오.	그러니까*	early this evening!
ddonaya	hao	kuronigga onul	
leave	must	therefore today	
저녁에는	일찌기	자시오!	
chonyogenun	iljjigi	chasio]	
evening in	early	sleep!	

explanation:

* The conjunctive 그러니까 connects the content of a sentence with that of the sentence in which the conjunctive lies.

But in some cases the conjunctive performs the function of connecting two parts of a sentence to each other.

for example:

기적과	혁신은	공장에서,	Miracles and inno-
[kijokgwa	hyoksinun	kongjang · eso	vations take place
miracle and innovation	the factory in		one after another
농촌에서,	광산에서		in the factory,
nongchoneso	kwangsaneso		countryside, mine
the countryside in	the mine in		and fishing village.
그리고*	어촌에서		
kurigo	ochoneso		
and	the fishing village in		
런이 어	일어나고 있다.		
ryonio	ironagoitda]		
one after another	take place		

explanation:

* The conjunctive 그리고 connects an object 광산에서 and another object 어촌에서 to each other.

- 220 The conjunctive is expressed as follows:

1. The adverb becomes the conjunctive.

for example:

이	공장에서	In this factory they
[i	kongjang · esonun	produce both cars and
this	factory in	buses.
승용차를	생산한다.	
sungyongcharul	saengsanhanda	
the passenger car	produce	
또한*	버스도	생산한다.
ddohan	bbosudo	saengsanhanda]
as well the bus	also	produce

explanation:

* The conjunctive 또한, which is an adverb, connects the content of a sentence with that of another sentence in

which the conjunctive lies.

2. A non-adverb becomes the conjunctive.

for example:

처음에 박동무가
[choume pakdongmuga
first Pak comrade
연설하겠습니다. 다음으로*
yonsolhagetsumnida taumuro
speech make will next
김동무가 연설하겠습니다.
kimdongmuga yonsolhagetsumnida]
Kim comrade speech make will

First Comrade Pak
will make a speech
and then Comrade
Kim.

explanation:

- * The conjunctive 다음으로, which is a non-adverb, connects the content of a sentence with that of another sentence in which the conjunctive lies.

3. Phrases become the conjunctive.

for example:

그 녀자는 노래를
[ku nyojanun noraerul
she the song
잘 부른다. 그뿐아니라*
chal purunda kubbunanira
well sings besides
춤도 잘 춘다.
chumdo chal chunda]
the dance also well dances

She sings well. Besides
she dances well.

explanation:

- * The conjunctive 그뿐아니라 connects the content of a sentence with that of another sentence in which the conjunctive lies.

THE APPENDED MODIFIER

221 The appended modifier is the part of a sentence which

is presented for emphasis.

for example:

백두산, 그 이름은
[paekdusan ku irumun
Mt. Paekdu the name
모든 조선사람의
modun chosonsaramui
all Korean of
심장속에 영원히
simjangsoge yong·woni
the heart in forever
살아있을것이다.
saraisulgosida]
live will

Mt. Paekdu!

The name will live for-
ever in the hearts of
all Koreans.

THE EXPANDED PART OF SENTENCE

222 The expanded part of a sentence consists of word combinations.

223 1. The expanded predicate

for example:

혁명의 요람
[hyongmyong·ui yoram
revolution of the cradle
만경대는 경치가
mangyongdaenun kyongchiga
Mangyongdae the scenery
매우 아름답다*.
maeu arumdapda]
very beautiful

The scenery of
Mangyongdae, the
cradle of the revo-
lution, is very
beautiful.

explanation:

- * 경치 + 가 매우 아름답다. (경치—noun 가—nominative ending 매우—adverb 아름답다—final form of adjective)
경치가 매우 아름답다 is a word combination and the

expanded part of the sentence.

In the word combination 경치가 매우 아름답다 the final form 아름답다 of the adjective 아름답다 lies at the end of the sentence.

Therefore, the word combination 경치가 매우 아름답다 is an expanded predicate.

224 2. The expanded subject

This is similar to the complex subject in English.
for example:

조선말을	배우기가*	The Korean language is not difficult to learn.
[chosonmarul	paeugiga	
the Korean language	to learn	
어렵지 않다.		
oryopji anta]		
difficult not		

explanation:

* 조선말 + 을 배우다 [chosonmarul paeuda] the Korean language to learn (조선말 - noun 을 - accusative ending 배우다 - verb)

조선말 + 을 배우 + 기 + 가 (기 - exchanging ending 가 - nominative ending)

조선말을 배우기가 is a word combination and the expanded part of the sentence.

The word 배우기가, which comes at the end of the word combination 조선말을 배우기가, has the nominative ending 가.

Therefore, the word combination 조선말을 배우기가 is the expanded subject.

225 3. The expanded object

This is similar to complex object in English.

for example:

나는	그가	돌아오기를*	I waited for him to come back.
[nanun	kuga	toraogirul	
I	he	to come back	

기다렸다.
kidaryotda]
waited

explanation:

* 그 + 가 돌아오다 [kuga toraoda] he + to come back (그 - pronoun 가 - nominative ending 돌아오다 - verb)

그 + 가 돌아오 + 기 + 를 (기 - exchanging ending 를 - accusative ending)

그가 돌아오기를 is a word combination and the expanded part of the sentence.

The word 돌아오기를, which comes at the end of the word combination 그가 돌아오기를, has the accusative ending 를.

Therefore, the word combination 그가 돌아오기를 is the expanded object.

226 4. The expanded quotation:

for example:

그는	저녁식사전에	He said to me that he would go back because he had to go home before supper.
[kunun	chonyoksiksajone	
he	supper before	
집에 가야 하므로		
chibe kaya hamuro		
the house to had to go as		
돌아가겠다고*	나에게	
toragagetdago	na · ege	
go back would that	me to	
말했다.		
malhaeta]		
said		

explanation:

* 저녁식사전에 집에 가야 하므로 돌아가겠다고 is a word combination and the expanded part of the sentence.

This expanded part of the sentence answers the question "how does a person?"

Therefore, this expanded part of the sentence is the expanded quotation.

227 5. The expanded adverbial modifier

for example:

강물이 눈이
[kangmuri nuni
the river water the eye
부시게* 번쩍거린다.
pusige ponjjokgorinda]
dazzlingly glitters

The river glitters daz-
zlingly.

explanation:

* 눈 + 이 부시다 [nun i pusida] the eye dazzling
(눈-noun 이-nominative ending 부시다-adjective)

눈이 부시 + 게 (게-ending of the adverbial modifier)
눈이 부시게 is a word combination and the expanded part
of the sentence.

The word 부시게, which comes at the end of the word
combination 눈이 부시게, has the ending of the adver-
bial modifier 게.

Therefore, the word combination 눈이 부시게 is the ex-
panded adverbial modifier.

228 6. The expanded attribute

for example:

나라와 인민의
[narawa inminui
the country and the people of
재산을 아끼고
chaesanul aggigo
the property sparing
사랑하는* 고상한 품성
saranghanun kosanghan pumsong]
and loving noble character

The noble character of
loving and setting sto-
re by the property of
the country and people

explanation:

* 사랑하 + 다 [sarangha da] love
stem ending

사랑하 + 는 (는-attributive ending of the verb in its
present tense)

나라와 인민의 재산을 아끼고 사랑하는 is a word combination
and the expanded part of the sentence.

The word 사랑하는, which lies at the end of the word
combination 나라와 인민의 재산을 아끼고 사랑하는, is the
attributive form of the adjective 사랑하다.

Therefore, the word combination 나라와 인민의 재산을 아
끼고 사랑하는 is the expanded attribute.

LESSON 15

THE AGREEMENT OF PARTS OF SENTENCE

- 229 The agreement of parts of sentence means that a
part of sentence agrees with another part of sen-
tence in an expression.

for example:

○ 선생님이 오 십 니 다.* | The teacher is coming.
[sonsaengnimi osimnida]
the teacher comes

explanation:

* 오 + 다 [o da] come
stem ending

오+시+버니다 (시-ending of respect 버니다-most defer-
ential declarative form of the final ending of the verb)

오십니다(after contracting the syllable 시 and the sound
ㅂ)

The ending of respect 시 lies in the predicate 오십니다
because the subject 선생님 is respected.

○ 선생님이 주 무 신 다.* | The teacher sleeps.
[sonsaengnimi chumusinda]
the teacher sleeps

explanation:

* 주무시+다[chumusi da]sleep (in the meaning of respect)
stem ending

주무시+ㄴ다 (ㄴ다-low declarative form of the final ending of the verb)

주무신다 (after contracting the syllable 시 and the sound ㄴ)

The predicate 주무신다 has the meaning of respect of "sleep".

The predicate 주무신다 which has the meaning of respect of "sleep" is used in order to show respect to the subject 선생님.

There are agreement in the expressions of respect and courtesy as well as agreement in the expressions of the adverbial modifier, the question and the forms of address.

230 1. The agreement in expressions of respect and courtesy

1) The agreement in an expression of respect

When a respected person is the subject, the ending of respect 시[si] is used in the predicate.

for example:

선생님이	오신다.*
[sonsaengnimi]	osinda]
the teacher	comes

The teacher is coming.

explanation:

* 오 + 다 [o da] come
stem ending

오+시+ㄴ다 (시-ending of respect ㄴ다-low declarative form of the final ending of the verb)

오신다 (after contracting the syllable 시 and the sound ㄴ)

The ending of respect 시 lies in the predicate 오신다 in order to show respect to the subject 선생님.

2) The agreement in an expression of courtesy

The agreement in an expression of courtesy is agreement in which the final ending in the final predicate is changed corresponding to the attitude of the speaker toward the person addressed.

(1) Agreement in the most deferential form

When the speaker respects the person addressed, the most deferential form of the final ending lies in the final predicate.

for example:

교장선생님이	오십니다.*	The principal teacher is coming.
[kyojangsonsaengnimi]	osimnida]	
the principal teacher	comes	

explanation:

* 오 + 다 [o da] come
stem ending

오+시+ㅁ니다 (시-ending of respect ㅁ니다-most deferential declarative form of the final ending of the verb)

오십니다 (after contracting the syllable 시 and the sound ㅁ)

The most deferential form of the final ending ㅁ니다 lies in the final predicate 오십니다 in order to show respect to the person addressed.

(2) When the speaker and the person addressed are equals, the middle form of the final ending comes in the final predicate.

for example:

선생님이	오시오.*	The teacher is coming.
[sonsaengnimi]	osio]	
the teacher	comes	

explanation:

* 오 + 다 [o da] come
stem ending

오+시+오 (시-ending of respect 오-middle declarative

form of the final ending of the verb)

The middle form of the final ending 오 lies in the final predicate 오시오 in order to express that the person addressed is on equal terms with the speaker.

(3) The agreement in the low form

When the person addressed is in a lower position to the speaker, the low form of the final ending lies in the final predicate.

for example:

어	머	님	이	오	신	다	*		The mother is coming.
[omonimi				osinda]					
the mother				comes					

explanation:

* 오 + 다 [o da] come
stem ending

오+시+ㄴ다 (시-*ending of respect* ㄴ다-low declarative form of the final ending of the verb)

오신다 (after contracting the syllable 시 and the sound ㄴ)

The low form of the final ending ㄴ다 lies in the final predicate 오신다 in order to express that the person addressed is on a lower level than the speaker.

3) The agreement in words which have the meaning of respect

Korean has words which have the meaning of respect in themselves. Therefore, one must use such words when he speaks to a superior.

for example:

이	책	을	아	버	님	에	게	올	려	라	*		Give this book
[i chaegul			abonimege					ollyora]					to the father!
this book			the father to					give!					

explanation:

* 올리 + 다 [olli da] give (in the meaning of respect).
stem ending

올리 + 여라 (여라-low imperative form of the final ending of the verb)

올려라 (after contracting the syllables 리 and 여)

The predicate 올려라 is used here in order to show respect to "father".

231 2. The agreement in the adverbial modifier and other parts of the sentence

for example:

우 리 는 전 쟁 을	바 라 지	않 지 만	We don't
[urinun chonjaeng.ul	paraji	anchiman	
we the war	want	not but	want the
결 코 전 쟁 을	두 려 워 하 지	않 는 다*	war, but
kyolko chonjaeng.ul	turyowohaji	annunda]	never fe-
never the war	fear	not	ar it.

explanation:

* 두려워하 + 다 [turyowoha da] fear
stem ending

두려워하 + 지 않다 (지-connecting ending of negation 않다-verb which is used as an auxiliary)

두려워하 + 지 않 + 는다 (는다-low declarative form of the final ending of the verb)

The low declarative form of the final ending of the verb 않는다 in the final predicate 두려워하지 않는다, which expresses negation, is in agreement with the adverbial modifier 결코.

232 3. The agreement in interrogative words and other parts of the sentence

for example:

무	슨	말	을	그	렇	게		What an interesting
[musun		marul		kuroke				story are you telling?
which		word		so				

재미있게 하는가*?
chemiitge hanunga]
interestingly do?

explanation:

* 하 + 다 [ha da] do
stem ending

하+는가 (는가—middle interrogative form of the final ending of the verb)

The final predicate of interrogation 하는가 is in agreement with the interrogative word 무슨, which lies at the beginning.

233 4. The agreement in the forms of address and other parts of the sentence

This is the agreement in which the final predicate in the low form of courtesy follows after the forms of address with the vocative ending 0[a]/ 0[ya].

for example:

너 백두야*!

[no paekduya
you Paekdu!

조선의 산야*!

chosonui sana
Korea of the mountain!

말하라*!

malhara
say!

어떻게 떨어졌던

oddoke ddorojyotdon

how fallen

태양이 이 나라에

taeyang.i i narae

sun this country in

다시 솟았다!

tasi sosatdonya]

again went up!

You Paekdu!

The mountain of Korea!

Speak out!

How has the sun, which
had sunk, risen again
in this country?

explanation:

*₁ 백두 + 야
noun vocative ending

*₂ 산 + 야
noun vocative ending

*₃ 말하 + 다 [malha da] say
stem ending

말하+라 (라—low imperative form of the final ending of the verb)

The final predicate 말하라 in the low form of courtesy follows after the vocative words 백두야 and 산야.

THE ORDER OF PARTS OF SENTENCE

234 1. The position of the predicate

The predicate usually comes at the end of the sentence.

for example:

기차가 온다*.

[kichaga onda]
the train comes

The train comes.

explanation:

* 오 + 다 [o da] come
stem ending

오+ㄴ다 (ㄴ다—low declarative form of the final ending of the verb)

온다 (after contracting the syllable 오 and the sound ㄴ)

The predicate 온다 lies at the end of the sentence and closes the sentence.

235 2. The position of the subject

The subject usually comes at the beginning of the sentence.

So long as the speaker doesn't emphasize a certain part of the sentence, the subject always comes first.

for example:

버스	가	*	저	기	에	온	다	.	A bus comes there.
[bbosuga	chogie		onda]						
a bus			that place to			comes			

explanation:

* 버스 + 가
noun nominative ending

The subject 버스가 lies at the beginning of the sentence.

236 3. The position of the object

The object often lies between the subject and the predicate.

for example:

○ 그는	새	로	운	기	계	를	*	He made a new machine.
[kunun	saeroun	kigyerul						
he	new	machine						
만들	었	다	.					
mandurotda]								
made								

explanation:

* 기 계 + 를
noun accusative ending

The object 기계를 comes between the subject 그는 and the predicate 만들었다.

○ 우리는	평	화	를	*	원	한	다	.	We want peace!
[urinun	pyonghwarul	wonhandal							
we	the peace	want							

explanation:

* 평 화 + 를
noun accusative ending

The object 평화를 comes between the subject 우리는 and the predicate 원한다.

When a sentence has many objects, the object to which the action of the predicate of the transitive verb directly goes over always lies nearer to the predicate than other objects.

for example:

나	는	그	에	제		I gave him the book.
[nanun	kuege					
I	him					
그	책	을	*	주	었	다
ku	chaegul	chuotda]				
that book		gave				

explanation:

* 그 책 + 을
pronoun noun accusative ending

The object 그 책을 which the action of the predicate 주었다 directly influences comes nearer to the predicate 주었다 than the object 그에게.

The expanded object comes before other objects.

for example:

나	는	일	을		I reported to him that
[nanun	irul				
I	the work				
끝	냈	다	는	것	을
ggunnaetdanungosul					
finished that					
그	에	제	보	고	하
kuege	pogohayotda]				
him	reported				

I had finished the work.

explanation:

* 끝 내 + 다 [ggunnae da] finish
stem ending

끝내+였+다+는+것+을 (였-ending of the past tense
다-low declarative form of the final ending of the
verb 는-auxiliary ending 것-incomplete noun 을
-accusative ending)

끝냈다는것을 (*after contracting the syllables 내 and 었*)
 The expanded object 일을 끝냈다는것을 comes before another object 그에게.

The objects expressing time and place usually come at the beginning of the sentence.

When there are objects expressing time and place, the time comes first.

for example:

오늘 저녁에
 [onul chonyoge
 today evening in
 구락부에서
 kurakbueso
 the club in

This evening there is
 a meeting in the club.

모임이 있다.
 moimi itda]
 a meeting is

explanation:

The object expressing time 오늘 저녁에 comes before the object expressing place 구락부에서.

237 4. The position of the quotation

The quotation usually comes between the object and the predicate.

for example:

전사는 자기 이름을
 [chonsanun chagi irumul
 the soldier own name
 박철수라고* 보고하였다.
 pakcholsurago pogohayotda]
 Pak Chol Su as reported

The soldier reported
 his own name as Pak
 Chol Su.

explanation:

* 박철수+라+고 (박철수—noun 라—low declarative form of

the final ending of the verbal form 고—copulative connecting ending)

The quotation 박철수라고 comes between the object 자기 이름을 and the predicate 보고하였다.

The expanded quotation comes before the object in order to avoid an ambiguity in meaning.

for example:

그는 저녁식사전에 집에
 [kunun chonyoksiksajone chibe
 he supper before the house to
 가야하므로 돌아가겠다고*
 kayahamuro toragagetdago
 has to go as would go back that
 나에게 말했다.
 naege malhaetda]
 me to said

He said to me that he
 would go back because
 he had to go home
 before supper.

explanation:

* The expanded quotation 저녁식사전에 집에 가야하므로 돌아가겠다고 comes before the object 나에게 in order to avoid an ambiguity in meaning.

238 5. The position of the adverbial modifier

The adverbial modifier usually comes after the subject, object and quotation.

for example:

만경봉에 아침노을이
 [mangyongbong.e achimnouri
 Mangyong Hill on the morning glow
 아름답게* 비치였다.
 arumdapge pichiyotda]
 beautifully shone

The morning
 glow beautifully
 shone on
 Mangyong Hill.

explanation:

* 아름답+다[arumdap da] beautiful
 stem ending
 아름답+제 (제—ending of the adverbial modifier)

The adverbial modifier 아름답게 comes after the object 만경봉에 and the subject 아침노을이.

At the beginning of the sentence come the modal adverbial modifiers such as 아마 [ama] "perhaps" 끝째 [kulsse] "perhaps", 결코 [kyolko] "never", 비록 [pirok] "even if", 아무리 [amuri] "however", 실로 [sillo] "really" and 물론 [mullon] "of course".

for example:

물론*	그도	옵니다.	Of course, he's coming, too.
[mullon]	kudo	omnida]	
of course	he also	comes	

explanation:

*The modal adverbial modifier 물론 lies at the beginning of the sentence.

When two adverbial modifiers lie side by side before the predicate, the positions of the two adverbial modifiers are interchangeable.

for example:

○ 그는 말없이*	조용히	He hurried up the work in silence.
[kunun maropsi]	choyong.i	
he	without word still	
일을	다그쳤다.	
irul	taguchotda.]	
the work	hurried up	

explanation:

* 말 + 없 이
noun adverb

○ 그는	조용히	He hurried up the work in silence.
[kunun]	choyong.i	
he	still	
말없이	일을	
maropsi	irul	
without word	the work	

다그쳤다.
taguchotda]
hurried up

explanation:

The positions of the two adverbial modifiers 말없이 and 조용히 are interchangeable.

The adverbial modifier -적으로 [-joguro] usually comes before another adverbial modifier.

for example:

그는 부모에게	He regularly writes the letter to his parents without fail.
[kunun pumoege]	
he the parents to	
편지를	
pyonjirul	
the letter	
정상으로*	
chongsangjoguro	
a regular way in	
꼭 쓴다.	
ggok ssunda]	
surely writes	

explanation:

*The adverbial modifier 정상으로 comes before another adverbial modifier 꼭.

239 6. The position of the attribute

The attribute always comes before the part of sentence which it qualifies.

for example:

이 애가	저의*딸입니다.	This child is my daughter.
[i aega]	choui ddarimnida]	
this child	my daughter is	

explanation:

*The attribute 저의 lies before the verbal form 딸입니다 of the noun 딸.

When two attributes lie side by side, their positions are in-

terchangeable in consideration of their syntactic relations to the part of sentence which lies after them.

for example:

○ 인민경제*	all branches of the
[inmin.gyongje	
national economy of	national economy
모든 부문	
modun pumun]	
all branch	

explanation:

* The attribute 인민경제 is in the form of absolute case of genitive 인민경제의 of the noun 인민경제.

○ 모든	all branches of the
[modun	
all	national economy
인민경제 부문	
inmin.gyongje pumun]	
the national economy of	
the branch	

explanation:

The positions of the attributes 인민경제 and 모든 are interchangeable.

When there are a verbal attribute and an adjectival attribute side by side, the verbal attribute comes before the adjectival attribute.

for example:

잠자는*	귀여운*	애기	sleeping lovely baby
[chamjanun	kwiyoun	aegi]	
sleeping	lovely	baby	

explanation:

*₁ 잠자 + 다[chamja da] sleep
stem ending

잠자+는 (는—attributive ending of the verb in its present tense)

*₂ 귀엽 + 다 [kwiyoop da] lovely
stem ending

귀여+우+ㄴ [(ㄴ—attributive ending of the adjective in its present tense) after exchanging the sound ㅁ for the syllable 우(refer to 196)]

귀여운 (after contracting the syllable 우 and the sound ㄴ)
The verbal attribute 잠자는 comes before the adjectival attribute 귀여운.

When an attribute in the form of the genitive of the noun, pronoun, numeral or the substantive goes side by side with an adjectival attribute, the attribute in the form of the genitive of the noun, pronoun, numeral or the substantive comes before the adjectival attribute.

for example:

당원의*	고귀한* 영예	the noble honour
[tang.wonui	kogwihan yong-e]	of a party member
a party member of	noble honour	

explanation:

*₁ 당원 + 의
noun genitive ending

*₂ 고귀하+다 [kogwiha da] noble
stem ending

고귀하+ㄴ (ㄴ—attributive ending of the adjective in its present tense)

고귀한 (after contracting the syllable 하 and the sound ㄴ)

The attribute 당원의 in the form of the genitive of the noun 당원 comes before the adjectival attribute 고귀한.

When an adjectival attribute lies side by side with an attribute in the form of the absolute case of the personal pronoun, the adjectival attribute comes before the attribute in the form of the absolute case of the personal

pronoun.

for example:

영광스러운*¹

[yong.gwangsuroun

glorious

우리*² 조국

uri choguk]

our fatherland

our glorious fatherland

explanation:

*₁ 영광스럽 + 다 [yong.gwangsurop da] glorious
stem ending

영광스러 + 우 + ㄴ [(ㄴ - attributive ending of the adjective
in its present tense) after exchanging the sound ㅁ for
the syllable 우 (refer to 196)]

영광스러운 (after contracting the syllable 우 and the
sound ㄴ)

*₂ The attribute 우리 is in the form of the absolute case
of the genitive 우리의 of the personal pronoun 우리.
The adjectival attribute 영광스러운 lies before the at-
tribute 우리 in the form of the absolute case of the
genitive 우리의 of the personal pronoun 우리.

The expanded attribute comes before another attribute
in order to avoid an ambiguity in meaning.

for example:

나라와 인민의
[narawa inminui
the country and the people of
재산을 아끼고
chaesanul aggigo
the property sparing and

사랑하는*¹ 고상한*² 품성
saranghanun kosanghan pumsong]
loving noble character

the noble character of
loving and setting sto-
re by the property of
the country and people

explanation:

*₁ 사랑하 + 다 [sarangha da] love
stem ending

사랑하 + 는 (ㄴ - attributive ending of the verb in its pre-
sent tense)

*₂ 고상하 + 다 [kosangha dalnoble
stem ending

고상하 + ㄴ (ㄴ - attributive ending of the adjective in its
present tense)

고상한 (after contracting the syllable 하 and the sound
ㄴ)

The expanded attribute 나라와 인민의 재산을 아끼고 사랑하
는 comes before another attribute 고상한.

240 7. The position of the form of address, exclamatory
word, parenthesis, conjunctive or appended modifier
The form of address, exclamatory word, conjunctive
or appended modifier usually comes at the beginning
of the sentence.

for example:

어머니* 아버지 가
[omoni abojiga
mother father
돌아오십니다.
toraosimnida]
comes back

Mother! Father is back.

explanation:

* The form of address 어머니 lies at the beginning of the
sentence.

The form of address or an exclamatory word comes
also at the end of the sentence.

for example:

○ 아버지 가
[abojiga
father
돌아오십니다. 어머니*
toraosimnida omoni]
comes back mother

Father is back, mother!

explanation:

* The exclamatory word 어머니 comes at the end of the sentence.

○ 우리 기어이 그대 품으로 [uri kioi kudae pumuro we surely your bosom to 돌아가리라, toragarira go back will	We will surely go back to your bosom, our motherland!
--	---

어머니 조국이여*!
omonijogugiyol
mother fatherland!

explanation:

* 어머니 + 조국 + 이여
noun noun vocative ending

The form of address 어머니조국이여 comes at the end of the sentence.

When the conjunctive performs its function of connecting two parts of sentence, it comes between them.

for example:

너와 나 그리고* 그는 [nowa na kurigo kunun you and I and he 함께 간다. hamgge kanda] together go	You and I as well as he go together.
---	---

explanation:

* The conjunctive 그리고 comes between the subject 나 and the subject 그.

LESSON 16

THE KINDS OF SENTENCES

241 Korean sentences are classified into five kinds ac-

cording to the state of things and the viewpoint of the speaker — declarative, interrogative, suggestive, imperative and exclamatory.

242 1. The declarative sentence

A declarative sentence expresses some statement in the affirmative or negative form.

for example:

저는 대학생입니다. [chonun taehaksaeng·imnida] I a student am	I am a student.
---	-----------------

1) The declarative sentence contains the following contents of statement:

(1) Some phenomenon, result or fact:

for example:

어린이들은 앞날의 [orinidurun amnarui the children the future of 주인들이다. chuindurida] the masters are	The children are masters of the future.
---	--

(2) Some work or action to be done obligatorily:

for example:

우리는 [urinun we 로동안전규정을 rodong.anjon·gyujong.ul the labour safety regulation 지켜야 한다. chikyoya handa] keep must	We must keep the labour safety regula- tions.
---	---

(3) The estimation of some fact:

for example:

너는 공부를 잘 하였다.		You have studied well.
[nonun kongburul chal hayotda]		
you the study well did		

(4) The determination or intention of the speaker:

for example:

래일 저는 영국으로		Tomorrow I will return
[raeil chonun yong-guguro]		to England.
tomorrow I England to		
돌아가겠습니다.		
[toragagetsumnida]		
go back will		

(5) The promise of the speaker to the person addressed:

for example:

래일 다시 오마*		Tomorrow I will come
[raeil tasi oma]		again.
tomorrow again come will		

explanation:

* 오 + 다 [o da] come
stem ending
오 + 마 (마 - low declarative form of the final ending of the verb)

The low declarative form of the final ending of the verb 마 expresses the promise of an action foreseen in the future.

(6) The affirmation or negation of some fact or the word of some person:

① When the interrogator is superior to the person addressed:

for example:

○ 동무는 가오?		Are you going?
[tongmunun kao]		
comrade go?		

○ 너는 가니?		Are you going?
[nonun kani]		
you go?		

예. [ye] Yes.

explanation:

예 is the answer that one will go.

아니요. [aniyo] No.

explanation:

아니 + 요

(아니 - adverb of negation 요 - middle declarative form of the final ending of the verbal form)

아니요 is the answer that one will not go.

○ 동무는 안 가오*?		Aren't you going?
[tongmunun an-gao]		
comrade not go?		

explanation:

* 안 + 가다 [an.gada] not go
(안 - adverb of negation 가다 - verb)

안 + 가 + 오 (오 - middle declarative form of the final ending of the verb)

○ 너는 안 가니*?		Aren't you going?
[nonun an-gani]		
you not go?		

explanation:

* 안 + 가다
안 + 가 + 니 (니 - low interrogative form of the final ending of the verb)

예. [ye] yes.

explanation:

예 is the answer that one will not go.

The answer 예 is the affirmation of "not go?".

In this case the answer in English would be "no".

아니요. [aniyo] No.

explanation:

아니요 is the answer that one will go.

The answer 아니요 is the negation of "not go?"

In this case the answer in English would be "yes"

- ② When the interrogator and the person addressed are on an equal footing:

for example:

- (between friends)

동무는 가나?
[tongmunun kana]
you go?

Are you going?

- (between children)

너는 가니?
[nonun kani]
you go?

Are you going?

응. [ung] yes.

explanation:

응 is the answer of one who will go.

아니. [ani] No.

explanation:

아니 is the answer of one who will not go.

- (between friends)

동무는 안가나*?
[tongmunun an-gana]
you not go

Aren't you going?

explanation:

- * 안+가다 [an gada] not go

(안-*adverb of negation* 가다-*verb*)

안+가+나

(나-middle interrogative form of the final ending of the verb)

- (between children)

너는 안가니*?

[nonun angani]

you not go?

Aren't you going?

explanation:

- * 안+가다

안+가+니 (니-low interrogative form of the final ending of the verb)

응[ung] Yes.

explanation:

응 is the answer of one who will not go.

The answer 응 is the affirmation of "not go?".

In this case the answer in English would be "no".

아니. [a ni] No.

explanation:

아니 is the answer of one who will go.

The answer 아니 is the negation of "not go?".

In this case the answer in English would be "yes".

- ③ When the interrogator is inferior to the person addressed:

for example:

○ 당신은 가십니까?
[tangsinun kasimnigga]
you go?

Are you going?

○ 아버지는 가십니까?
[abojinun kasimnigga]
father goes?

Are you going, father?

응. [ung] Yes.

explanation:

응 is the answer of one who will go.

아니. [ani] No.

explanation:

아니 is the answer of one who will not go.

○ 당신 은

[tangsinun
you

안 가 십 니 까*?
an·gasimnigga]
not go?

Aren't you going?

explanation:

* 안+가다

안+가+시+ㅁ니까

(시—ending of respect ㅁ니까—most deferential
interrogative form of the final ending of the verb)

안가십니까(after contracting the syllable 시 and the
sound ㅁ)

○ 아버지 는 안 가 십 니 까?

[abojinun an·gasimnigga]
father does not go?

Aren't you going, father?

응.[ung]Yes.

explanation:

응 is the answer of one who will not go.

The answer 응 is the affirmation of "not go? "

In this case the answer in English would be "no".

아니. [ani] No.

explanation:

아니 is the answer of one who will go.

The answer 아니 is the negation of "not go? "

In this case the answer in English would be "yes".

- (7) The declarative sentence only shows that there is
a certain object.

for example:

군 중 의 물 결.

[kunjung-ui mulgyol
the masses of the wave

the streams of the
masses, the cheers of
joy

기쁨 의 환 호.

kibbumui hwanho]
joy of the cheer

- 2) The characteristics of the declarative sentence
The final predicate of the declarative sentence is
usually expressed in the declarative form.

for example:

나 는 조 국 으 로

[nanun choguguro
I the fatherland to

돌 아 간 다.*

toraganda]
go back

I go back to the
fatherland.

explanation:

* 돌아가+다[toraga da] go back
stem ending

돌아가+ㄴ다(ㄴ다—low declarative form of the final ending
of the verb)

돌아간다(after contracting the syllable가 and the sound ㄴ)

돌아간다 is the declarative form of the verb 돌아가다.

But in some cases the final predicate of the declara-
tive sentence can be expressed in other forms.

for example:

저 녁 8 시 부 터

[chonyok yodolsibuto
evening 8 o'clock from

회 의 가 있 음*.

hoeuiga issum]
the meeting to be

There is a meeting at
8 o'clock in the even-
ing.

explanation:

* 있 + 다 [it da] be
stem ending

있+으+ㅁ (으-link-vowel ㅁ-exchanging ending)
 있음(after contracting the syllable 으 and the sound ㅁ)
 The final predicate 있음 is the substantive form of the verb 있다.

243 2. The interrogative sentence

The interrogative sentence means that the speaker asks another person something.

for example:

언 제 당 신 은
 [onje tangsinun
 when you
 조 국 으 로
 choguguro
 the fatherland to
 돌 아 가 십 니 까?
 toragasimnigga]
 return?

When do you return to
 the fatherland?

1) The interrogative sentences are classified as follows according to their function and contents:

(1) The interrogative sentence which requires an answer from the person addressed

① The affirmation of some fact:

for example:

당 신 은 통 역 원 입 니 까?
 [tangsinun tong.yogwon imnigga]
 you an interpreter are?
 예.
 [ye]
 yes

Are you an interpreter?

Yes.

② The answer to a concrete fact:

for example:

몇 시 입 니 까?
 [myotsiimnigga]
 how much time is?

What time is it?

5 시 입 니 다.
 [tasotsiimnida]
 five o'clock is

It is five o'clock.

(2) The interrogative sentence which doesn't require an answer from the person addressed

① It is required that the person addressed does some action.

for example:

애 들 아 . 왜 들 * 아 직
 [aedura waedul ajik
 children! why yet
 학 교 예 안 가 니 ?
 hakgyo·e an·gani]
 school to not go?

Children! Why haven't
 you gone to school yet?

explanation:

* 왜 + 들
 adverb plural ending

The plural ending 들 is attached to the adverb 왜 in order to emphasize the plural of "children".

The interrogative sentence has the instruction that the children should quickly go to school.

② A strong affirmation or negation for some fact is expressed.

for example:

너 는 갈 수 없 단 말 이 나 * ?
 [nonun kalsu opdanmarinya]
 you go can not?

Can't you go?

explanation:

* 가 + 다 [ka da] go
 stem ending

가+르+수 없다.

(르-attributive ending of the verb in its future tense 수-incomplete noun 없다-adjective)

갈+수 없+다 (after contracting the syllable 가 and the sound ㄴ)

갈+수 없+다+ㄴ 말+이+나

(ㄴ - attributive ending of the adjective in its present tense 말 - noun which is used as an auxiliary 이 - exchanging ending 나 - low interrogative form of the final ending of the verbal form)

갈수 없단 말이나 (after contracting the syllable 다 and the sound ㄴ)

말이나 is a strong affirmation of 갈수 없다.

- 2) The characteristics of the interrogative sentence
The final predicate of the interrogative sentence is usually expressed in the interrogative form.

for example:

당신은 영국사람입니까*?	Are you an English?
[tangsinun yong 'guksaramimnigga]	
you an English are?	

explanation:

* 영국사람+이+ㅂ니까

(이 - exchanging ending ㅂ니까 - most deferential interrogative form of the final ending of the verbal form)

영국사람입니까 (after contracting the syllable 이 and the sound ㅂ)

영국사람입니까 is the interrogative form of the verbal form of the noun 영국사람.

But in some cases the final predicate of the interrogative sentence can be expressed in other forms.

for example:

《네가 나의 친구의	As you are the son of my friend, I am very glad.
[nega nauri chin-gu-ui]	
you my friend of	
아들이라니*?	
adurirani]	
son are as ?	

정말 반갑다.》	
chongmal pangapda]	
really glad	

explanation:

* 아들+이+라+니

(아들 - noun 이 - exchanging ending 라 - low declarative form of the final ending of the verbal form 니 - connecting ending of cause)

The final predicate 아들이라니 is the connecting form of the verbal form of the noun 아들

244 3. The suggestive sentence

The suggestive sentence means that the speaker requires the person addressed to do some action together with him.

for example:

동무들 갑시다.	Comrades, let us go!
[tongmudul kapsida]	
comrades let us go	

- 1) The suggestive sentence contains the following:

(1) It is required to do some action together.

for example:

동무들 춤을 춥시다.	Comrades, let us dance!
[tongmudul chumul chupsida]	
comrades a dance let us dance	

(2) The person addressed is required to do some action.

for example:

박동무 좀	Comrade Pak, read a little slowly!
[pakdongmu chom]	
Pak comrade a little	

천 천 히 읽 습 시 다.
chonchoni ilgupsida]
slowly let us read

- (3) One's own determination or one's own aim is expressed.

for example:

과 학 자 가	되 자!	To become a scientist!
[kwahakjaga	toeja	
scientist	let us become	
이 것이 나의 결 심 이 였 다.		It was my determination.
igosi naui kyolsimiyotda]		
it	my determination was	

- 2) The characteristics of the suggestive sentence
The final predicate of the suggestive sentence is expressed in the suggestive form.

for example:

동 무 들 ,	노 래 합 시 다.*	Comrades, let us sing!
[tongmudul	noraehapsida]	
comrades	let us sing	

explanation:

* 노래하+다[noraeha da] sing
stem ending

노래하+ㅂ시다

(ㅂ시다—most deferential suggestive form of the final ending of the verb)

노래합시다(after contracting the syllable 하 and the sound ㅂ)

노래합시다 is the suggestive form of the verb 노래하다.

The suggestive sentence has its particular accent.

- (1) The tone is even at the end of the sentence.

for example:

가 자!	Let us go!
[kaja]	
let us go!	

- (2) The tone is even and short at the end of the sentence when a determination or aim is expressed.

for example:

동 무 들 ,	혁 명 을	Comrades, let us
[tongmudul	hyongmyong-ul	fight together for the
comrades	the revolution	revolution !
위 하 여	우 리 와	
uihayo	uriwa	
for	us with	
함 께	싸 읊 시 다.	
hamgge	ssaupsida]	
together	let us fight	

- (3) When high requirements are expressed, the tone is loud and strong at the end of the sentence.

for example:

○ 자 주 성 을	옹 호 하 자.	Let us defend
[chajusong-ul	onghohaja]	Chajusong!
Chajusong	let us defend	
○ 원 쑤 를	소 멸 하 자.	Let us smash the
[wonssurul	somyolhaja]	enemy!
the enemy	let us annihilate	

- (4) When a recommendation or the request is expressed, the tone is relatively low and soft at the end of the sentence.

for example:

여 기 에 서	Let us talk here!
[yogieso	
this place in	
이 야 기 를	하 자.
iyagirul	haja]
the talk	let us do

The imperative sentence means that the speaker makes the person addressed do a certain action.

for example:

곧 떠나시오.
[kot ddonasio]
at once leave!

| Leave at once!

1) The imperative sentence contains the following:

(1) An order, instruction, prohibition or appeal is expressed.

for example:

자 계.
[chage]
sleep!

| Sleep!

explanation:

자 + 다 [cha da] sleep
stem ending

자 + 계

(제 - middle imperative form of the final ending of the verb)

(2) Congratulations, a wish or a hope is expressed.

for example:

안녕히 가십시오.
[annyong-i kasipsio]
well go!

| Good-bye!

(3) A request, recommendation or permission is expressed.

for example:

그렇게 하시오.
[kuroke hasio]
so do!

| Do so!

2) The characteristics of the imperative sentence
The final predicate of the imperative sentence is usually expressed in the imperative form.

for example:

빨리 가라.*
[bballi kara]
quickly go!

| Go quickly!

explanation:

* 가 + 다 [ka da] go
stem ending
가 + 라

(라 - low imperative form of the final ending of the verb)

가라 is the imperative form of the verb 가다.

But in some cases the final predicate of the imperative sentence can be expressed in other forms.

(1) In the form of 근것 [lgot]

for example:

모두 모일것.*
[modu moilgot]
all gather!

| All should gather!

explanation:

* 모이 + 다 [moi da] gather
stem ending
모이 + 근 + 것

(근 - attributive ending of the verb in its future tense 것 - incomplete noun)

모일것 (after contracting the syllable 이 and the sound 근)

The final predicate 모일것 is in the form of 근것.

(2) Without ending

for example:

빨 리 빨 리*
[bballi bballi]
quickly quickly

Hurry up!

explanation:

*The final predicate 빨리 is without ending.

(3) In the form of the instrumental of the noun

for example:

분 대, 나 를
[pundae narul]
squad me
따 라 앞 으 로*!
ddara apuro]
following forward!

Squad! Forward after me!

explanation:

* 앞 + 으 + 로

noun link-vowel instrumental ending

The final predicate 앞으로 is in the form of the instrumental of the noun 앞.

(4) By attaching ㅅ [s] to the connecting form of the verb ㅌ [a]/ ㅊ [o]/ ㅋ [yo]

for example:

ㅅ.
[sot]
stop!

Stop!

explanation:

ㅅ + 다 [so da] stop

stem ending

ㅅ + ㅅ

ㅅ(after contracting the syllable ㅅ and the sound ㅅ)

The final predicate ㅅ is formed by attaching ㅅ to the connecting form ㅅ of the verb ㅅ다.

246 5. The exclamatory sentence

The exclamatory sentence expresses some kind of emo-

tion or feeling.

for example:

오, 조 국 의 바 다 여! Oh, the sea of the
[o chogugui padayo] fatherland!
oh the fatherland of the sea

1) The exclamatory sentence contains the following:

(1) An emotion is expressed differently.

for example:

아, 동 해 가 보 인 다! Ah, we see the East
[a tonghaega poinda] Sea!
ah the East Sea is seen!

The sentence which contains 만세[manse] "hurrah" also belongs to the exclamatory sentence.

for example:

○ 만 세 ! Hurrah!
[manse]
hurrah!

○ 조 선 민 주 주 의 인 민 Long live the Demo-
[choson·minjujuui·inmin· cratic People's
the Democratic People's Republic of Korea!
공 화 국 만 세 !
gonghwaguk manse]
Republic of Korea long live!

(2) Feelings such as respect, pride, congratulations, conviction and determination are expressed.

for example:

우 리 의 평 양 은 Our Pyongyang is
[uriui pyongyang·un truly magnificent.
our Pyongyang
참 으 로 웅 장 하 구 나*!
chamuro ungjanghaguna]
truly magnificent!

explanation:

- * 웅장하+다 [ungjangha da] magnificent
stem ending
웅장하+구나

(구나-low declarative form of the final
ending of the adjective)

- 2) The characteristics of the exclamatory sentence
The exclamatory sentence has the emotional
accent.

for example:

동무들! 백두산이
[tongmudul paekdusani
comrades! Mt. Paekdu
보입니다!
poimnida]
is in sight!

Comrades!
Here is Mt. Paekdu!

In many cases the exclamatory word is in the exclama-
tory sentence, too.

for example:

오. 조국이여!
[o chogugiyo
oh fatherland!
영원히 번영하라*!
yong-woni ponyonghayora]
forever prosper!

Oh, fatherland!
Prosper forever!

explanation:

- * 번영하+다 [ponyongha da] prosper
stem ending
번영하+여라

(여라-low imperative form of the final ending
of the verb)

SIMPLE, COMPOUND AND COMPLEX SENTENCES

- 247 Sentences are classified into simple, compound and
complex sentences according to the structure.

THE SIMPLE SENTENCE

- 248 The simple sentence has only one declarative unit.

for example:

저는 기사입니다.
[chonun kisaimnida]
I an engineer am

I am an engineer.

explanation:

There is only one declarative unit in the sentence 저는
기사입니다.

The simple sentences are classified as follows:

1. The common simple sentence

The common simple sentence consists of the parts of
sentence in agreement.

for example:

우리는 평양으로
[urinun pyongyang.uro
we Pyongyang to
갑니다.
kamnida]
go

We go to Pyongyang.

explanation:

우리는, 평양으로 and 갑니다 are the parts of sentence in
agreement.

2. The one-member sentence

The one-member sentence consists of one word.

for example:

당신은 갑니까?	Are you going?
[tangsinun kamnigga]	
you go?	
예.	Yes.
[ye]	
yes	

explanation:

예 is the one-member sentence.

3. The sentence of denomination

This is a sentence in which the object, the phenomenon or state is denominated and affirmed.

for example:

○ 조선로동당	the Workers' Party of
[chosonrodongdang]	Korea
○ 제 13 차 세계 청년 학생 축전	
[chesipsamcha-segye.chongnyonhaksaeng.chukjon]	
the 13th World Festival of Youth and Students	

4. The elliptical sentence

for example:

《우리는 래일	
[urinun raeil]	
“we tomorrow	“... to Pyongyang by
밤차로 평양으로...》	night train tomorrow.”
pamcharo pyongyang.uro	
night train by Pyongyang to...”	

THE COMPOUND SENTENCE AND COMPLEX SENTENCE

249 The compound sentence and complex sentence have two

or more declarative units in the sentence.

1. The compound sentence

The compound sentence consists of two or more coordinated simple sentences.

for example:

그는 어제 도착하고	He arrived yesterday,
[kunun oje tochakago]	and I arrived today.
he yesterday arrived and	
저는 오늘 도착했습니다.	
[chonun onul tochakaetsumnida]	
I today arrived	

explanation:

The declarative units, 그는 어제 도착하고 and 저는 오늘 도착했습니다, in the sentence 그는 어제 도착하고 저는 오늘 도착했습니다 are connected to each other by the copulative connecting ending 고. But they have the same qualification.

2. The complex sentence

The complex sentence consists of a main declarative unit and one or more subordinate declarative units.

for example:

래일 날씨가	If the weather is
[raeil nalssiga]	fine tomorrow,
tomorrow the weather	I will leave.
좋으면 나는 떠나겠다.	
[choumyon nanun ddonagetda]	
good when I leave will	

explanation:

The declarative units, 래일 날씨가 좋으면 and 나는 떠나겠다, in the sentence 래일 날씨가 좋으면 나는 떠나겠다 are connected to each other by the connecting ending 면.

THE ORDER OF THE PRINCIPAL CLAUSE AND THE SUBORDINATE CLAUSE

- 250 In Korean the subordinate clause always lies before the principal clause.

for example:

래 일	날 씨 가	좋 으 면	When the weather
[raeil	nalssiga	choumyon	is fine tomorrow,
tomorrow	the weather	good when	we will leave.
우 리 는	떠 나 겠 습 니 다.		
urinun	ddonagetsumnida]		
we	leave will		

explanation:

The subordinate clause 래일 날씨가 좋으면 lies before the principal clause 우리는 떠나겠습니다 in the sentence 래일 날씨가 좋으면 우리는 떠나겠습니다.

DIRECT SPEECH

- 251 Direct speech conveys the original speaker's exact words.

for example:

《가자!》	고* 그는 말 하 였 다.	He said: "Let us go!"
[kaja	ko kunun malhayotda]	
"let us go!"	he said	

explanation:

*고 is the copulative connecting ending.

The original speaker's words in direct speech are connected to the principal clause as follows:

1. The endings such as 고 [ko], 라고 [rago] and 라 [ra] come after the original speaker's words.

for example:

《가자!》	고 그는 말 하 였 다.	He said:
[kaja	ko kunun malhayotda]	"Let us go!"
"let us go!"	he said	

2. The word such as 하고 [hago] and 이렇게 [iroke] "so" comes after the original speaker's words.

for example:

《가자!》	그는	He said:
[kaja	kunun	"Let us go!"
"let us go!"	he	
이렇게	말 하 였 다.	
iroke	malhayotda]	
so	said	

3. The original speaker's words are connected to the principal clause without any means.

for example:

《가자!》	그는 말 하 였 다.	He said:
[kaja	kunun malhayotda]	"Let us go!"
"let us go!"	he said	

THE ORDER OF THE ORIGINAL SPEAKER'S WORDS IN DIRECT SPEECH

- 252 The original speaker's words can lie before the principal clause, in the middle of the principal clause or after the principal clause.

1. The original speaker's words come before the principal clause.

for example:

《너는 어디에	가니?》	He asked me:
[nonun	odie kani	"Where are you going?"
you	which place to go?	

라고 그는 나에게 물었다.
 rago kunun na·ege murotda]
 he me to asked

explanation:

The original speaker's words 《너는 어디에 가니?》 come before the principal clause 그는 나에게 물었다 in the sentence 《너는 어디에 가니?》라고 그는 나에게 물었다.

2. The original speaker's words come in the middle of the principal clause.

for example:

그는 나에게 《너는
 [kunun na·ege nonun
 he me to "you
 어디에 가니?》
 odie kani
 which place to go?"
 라고 물었다.
 rago murotda]
 asked

He asked me: "Where are you going?"

explanation:

The original speaker's words 《너는 어디에 가니?》 lie in the middle of the principal clause 그는 나에게 물었다 in the sentence 그는 나에게 《너는 어디에 가니?》라고 물었다.

3. The original speaker's words lie after the principal clause.

for example:

그는 나에게 물었다.
 [kunun na·ege murotda
 he me to asked

He asked me:
 "Where are you going?"

《너는 어디에 가니?》
 nonun odie kani]
 "you which place to go?"

explanation:

The original speaker's words 《너는 어디에 가니?》 lie

after the principal clause 그는 나에게 물었다.

INDIRECT SPEECH

- 253 Indirect speech reports in one's own words what somebody has said.

for example:

그는 오겠다고* 말하였다.
 [kunun ogetdago malhayotda]
 he come would that said

He said that he would come.

explanation:

* 오 + 다 [o da] come
 stem ending

오 + 겠 + 다 + 고

(겠-ending of the future tense 다-low declarative form of the final ending of the verb 고-copulative connecting ending)

THE CHANGING OF DIRECT SPEECH INTO INDIRECT SPEECH

- 254 Direct speech is changed into indirect speech according to the following rules:

1. Person, time, place and direction of the direct speech are changed in conformity with the reporter's point of view.

for example:

○ Direct speech

그는 《저도*1 래일*2
 [kunun chodo raeil
 he "I also tomorrow

He said: "I will also go to the library tomorrow."

도서관에 가겠습니다*》
 tosogwane kagetsumnida
 the library to go will"
 라고 말하였다.
 rago malhayotda]
 said

○ Indirect speech

그는 자기도*
 [kunun chagido
 he own also
 다음날*2 도서관에
 daumnal tosogwane
 next day the library to
 오겠다*3고
 ogetdago
 come would that
 말하였다.
 malhayotda]
 said

He said that he would
 also come to the
 library the next day.

explanation:

- *₁ 저도 in direct speech is changed into 자기도 in indirect speech.
- *₂ 래일 in direct speech is changed into 다음날 in indirect speech.
- *₃ 가겠습니다 in direct speech is changed into 오겠다 in indirect speech.

2. The different forms of courtesy in direct speech are changed into the low form of courtesy in indirect speech.

for example:

○ Direct speech

그는 《저도 래일
 [kunun chodo raeil
 he "I also tomorrow

He said: "I will also
 go to the library
 tomorrow."

도서관에 가겠습니다*》
 dosogwane kagetsumnida
 the library to go will"
 라고 말하였다.
 rago malhayotda]
 said

○ Indirect speech

그는 자기도
 [kunun chagido
 he own also
 다음날 도서관에
 daumnal dosogwane
 next day the library to
 오겠다* 말하였다.
 ogetdago malhayotda]
 come would that said

He said that he would
 also come to the library
 the next day.

explanation:

- * 가겠습니다 in direct speech is the most deferential form of courtesy. 오겠다 in indirect speech is the low form of courtesy.

3. The forms of address, exclamatory words and some other expressions in direct speech are changed into other expressions.
 for example:

○ Direct speech

그는 《아*. 우리
 [kunun a uri
 he "ah our
 조국은 얼마나
 chogugun olmana
 fatherland how
 아름다운가!》라고
 arumdaun-ga rago
 beautiful!"
 말하였다.
 malhayotda]
 said

He said: "Ah, how
 beautiful our father-
 land is!"

○ Indirect speech

그 는 우리 조 국 은
[kunun uri chogugun
he our fatherland
참으로* 아름답다고
chamuro arumdapdago
truly beautiful that
말하였다.
malhayotda]
said

He said that our father-
land was truly beautiful.

explanation:

* The exclamatory word 아 in the direct speech is chan-
ged into the adverbial modifier 참으로 in the indirect
speech.

for example:

○ Direct speech

그 는 《박동무*,
[kunun pakdongmu
he "Pak comrade
모임이 끝났습니까?》
moimi ggunnatsumnigga
the meeting finished?"
라고 물었다.
rago murotda]
asked

He asked: "Comrade
Pak, is the meeting
over?"

○ Indirect speech

그 는 박동무에게*
[kunun pakdongmuege
he Pak comrade to
모임이
moimi
the meeting
끝났는가고 물었다.
ggunnannun·gago murotda]
finished whether asked

He asked Comrade Pak
whether the meeting
was over.

explanation:

* 박동무 in direct speech is changed into 박동무에게 in in-
direct speech.

4. The original speaker's words in more than one sen-
tence in direct speech are changed into one quotation in
indirect speech.

for example:

○ Direct speech

《늦었다. 빨리가라!》 고
[nujotda bballikara ko
"late is fast go!"
그는 말하였다.
kunun malhayotda]
he said

He said:

"It is late. Hurry up!"

○ Indirect speech

늦었으니 빨리 가라고*
[nujossuni bballi karago
late is as fast go! that
그는 말하였다.
kunun malhayotda]
he said

He said that I had to
hurry up as it was
late.

explanation:

* The original speaker's words in two sentences. 늦었다
and 빨리 가라 in direct speech are changed into one quo-
tation phrase 늦었으니 빨리 가라고 in indirect speech.

5. The quotation marks in direct speech are omitted in
indirect speech. 하고[hago] or 이렇게[iroke] "so" which
are used as means of connecting the original speak-
er's words and the principal clause are also omitted.

for example:

○ Direct speech

《비가 온다.》 그는
[piga onda kunun
"rain comes " he
이렇게 말하였다.
iroke malhayotda]
so said

He said:

"It's raining."

○ Indirect speech

그 는 비 가 온 다 고 [kunun piga ondago he the rain came that 말 하 였 다. malhayotda] said	He said that it was raining.
---	---------------------------------

explanation:

The quotation marks in direct speech are omitted in indirect speech.

The word 이렇게 in direct speech is omitted in indirect speech.

TABLES OF ENDINGS

TABLE OF THE ENDINGS OF THE CASE OF THE NOUN

number of the word to be declined case	singular	plural
nominative	께서[ggeso], 가[ga]/이[i]	께서[ggeso], 이[i]
accusative	를[rul] (ㄹ)[l]/ 을[ul]	을[ul]
genitive	의[ui]	의[ui]
dative	께[gge], 에게[ege], 에[e]	께[gge], 에게[ege], 에[e]

locative	에게서[egeso], 에서[eso]	에게서[egeso], 에서[eso]
instrumental	로[ro]	로[ro]
coordinative case	와[wa]/과[gwa]	과[gwa]
vocative	이시여[isiyo], 여[yo]/이여[iyo], 야[ya]/아[a]	이시여[isiyo], 이여[iyo], 아[a]

TABLE OF THE ENDINGS OF THE CASE OF THE PERSONAL PRONOUN

number of the word to be declined case	singular	plural
nominative	가[ga]	가[ga]/이[i]
accusative	를[rul](ㄹ)[l]	를[rul](ㄹ)[l]/ 을[ul]
genitive	의[ui]	의[ui]
dative	에게[ege]	에게[ege]
locative	에게서[egeso]	에게서[egeso]
instrumental	로[ro]	로[ro]
coordinative case	와[wa]	와[wa]/과[gwa]
vocative	여[yo]	여[yo]/이여[iyo]

TABLE OF THE ENDINGS OF THE CASE OF THE
DEMONSTRATIVE PRONOUN WHICH INDICATES PLACE

number of the word to be declined case	singular
nominative	가[ga]
accusative	를[rul] (ㄹ[ll])
genitive	의[ui]
dative	에[e]
locative	에서[eso]
instrumental	로[ro]
coordinative case	와[wa]
vocative	여[yo], 야[ya]

TABLE OF THE ENDINGS WHICH ARE USED AS CASE
ENDINGS

ending case	ending which is used as the case ending
nominative	란[ran]/이란[iran]
dative	더러[doro], 한데[hante]
coordinative case	랑[rang]/이랑[irang], 하고[hago]
others	보다 [boda], 처럼[chorom], 마냥 [manyang], 마다[mada]

TABLE OF THE DECLARATIVE FINAL ENDINGS

courtesy for	the most deferential form	middle form of courtesy	low form of courtesy
the verb, the adjective and the verbal form of the noun, pronoun or numeral	1) 습니다[sum nida]/ㅁ니다 [mnida] 2) 탑니다 [damnida] 3) 습디다[sup tida]/ㅁ디다 [ptida] 4) 탑디다 [daptida] 5) 아요[ayo]/ 어요[oyo]/ 여요[yoyo]	1) 오[o]/ 소 [so] 2) 다오[dao] 3) 네 [ne], 다네 [dane] 4) 데[de], 습데 [supte]/ ㅁ데 [pte] 5) 군 [gun], 구려[guryo], 구만[guman], 더군[dogun], 더구만[dogu- man] 6) 지[ji] 7) 아[a]/어[o] /여[yo] 8) 는걸 [nun- gol], 던걸[don·gol], ㄹ걸 [l·gol] 9) 는데 [nunde], 던데 [donde] 10) 더니 [doni], 더라니 [dora ni],	1) 다 [da], 단다[danda] 2) 도다[doda], 아라[ara]/ 어라[ora]/ 여라[yora] 3) 구나[guna], 더구나 [doguna] 4) 노라[nora], 더라[dora]

		더라니까 [doranigga] 11) 거던 [godon] 12) 리 [ri], 리라 [rira], 리다 [rida] 13) 다구야 [daguya]	
the adjective and the verbal form of the noun, pronoun or numeral		1) L결 [n·gol] 2) L데 [nde]	
the verb		1) 누만 [numan] 2) 르게 [lge], 르래 [llae]	1) 누나 [nuna] 2) 르라 [lla] 3) 마 [ma]
the adjective		르시고 [lsigo]	
the verbal form of the noun, pro- noun or numeral	1) 랍니다 [ramnida] 2) 랍디다 [raptida] 3) 야요 [yayo]	1) 요 [yo] 2) 라오 [rao] 3) 라네 [rane] 4) 로군 [rogun], 로구만 [roguman] 5) 야 [ya] 6) 라구야 [raguya]	1) 라 [ra], 란다 [randa] 2) 로다 [roda] 3) 로구나 [roguna]

TABLE OF THE INTERROGATIVE FINAL ENDINGS

courtesy for	the most deferential form	middle form of. courtesy	low form of courtesy
the verb, the adjective and the verbal form of	1) 습니까 [sum nigga]/ ㅁ니까 [mnigga]	1) 나 [na]	1) 느냐 [nunya] 더냐 [donya] 르소냐 [lsonya]
the noun, pronoun or numeral	2) 답니까 [damnigga] 3) 습디까 [suptigga]/ ㅁ디까 [ptigga] 4) 답디까 [daptigga] 5) 리까 [rigga]	2) 는가 [nun·ga], 던가 [don·ga], 르가 [lga] 3) 다지 [daji] 4) 는지 [nunji], 던지 [donji], 르지 [lji], 르는지 [llunji]	2) 라 [rya] 3) 니 [ni]
the adject- ive and the verbal form of the noun, pronoun or numeral		1) L가 [n·ga] 2) L지 [nji]	냐 [nya]
the verbal form of the noun, pronoun or numeral	랍니까 [ramnigga], 랍디까 [raptigga]	라지 [raji]	

TABLE OF THE SUGGESTIVE FINAL ENDINGS
OF THE VERB

the most deferential form	middle form of courtesy	low form of courtesy
1) 보시다[psida] 2) 자구요[jaguyo], 자요[jayo]	1) 세[se] 2) 보세[pse] 3) 자구[jagu]	1) 자[ja] 2) 자꾸나[jagguna]

TABLE OF THE IMPERATIVE FINAL
ENDINGS OF THE VERB

the most deferential form	middle form of courtesy	low form of courtesy
1) 십시오[sipsio], 세요[seyo] 2) 라구요[raguyo], 라요[rayo]	1) 시오[sio] 2) 게[ge] 3) 구려[guryo], 라구[ragu]	1) 라[ra] 2) 아라[ara]/어라 [ora]/여라[yora] 3) 려무나[ryomuna] 4) 려[ryom], 려아[ryoma]

TABLE OF THE CONNECTING ENDINGS OF THE
VERB, ADJECTIVE OR VERBAL FORM OF THE
NOUN, PRONOUN OR NUMERAL

classification		connecting ending
coordinative	copulative	(1) 고[go] (2) 며 [myo], 면서[myonso] (3) 겠더러[lbbundoro] (4) 거니와[goniwa], 려니와[ryoniwa]

	adversative	(1) 나[na], 되[doe] (2) 지만[jiman], 지마는 [jimanun], 건만[gonman], 건마는[gonmanun], 련만[ryonman], 련마는[ryonmanun] (3) 니데[nde], 는데[nunde], 던데[donde] (4) 니바[nba], 는바[nunba]
	disjunctive	(1) 나[na], 건[gon], 든[dun] (2) 거나[gona], 든지[dunji], 든가[dun-ga] (3) 거니[goni], 라[lla]
subordinative	condition	(1) 면[myon], 거든[godun], 느라면[nuramyon], 더라면 [doramyon], 라라면 [llamyon], 자면[jamyon] (2) 아도[ado]/어도[odo]/여도 [yodo], 더라도[dorado] (3) 라 망정[lmangjong], 라 지언정[ljionjong], 라 지라도[ljirado] (4) 기로[giro], 기로서니[girosoni] (5) 니들[ndul], 던들[dondul] (6) 나마[nama] (7) 아야[aya]/어야[oya]/ 여야[yoya]
	cause	(1) 므로[muro] (2) 니[ni], 니까[nigga], 느라니[nurani], 느라니까[nuranigga]

		(3) 더니[doni] (4) L만큼[nmankum], L족 [njuk], 는만큼[nunmankum], 느니만큼[nunimankum], 던만큼[donmankum] (5) 기에[gie], 길래[gillae], 거늘[gonul]
	order	(1) 다[da], 다가[daga] (2) 자[ja] (3) 고서[goso]
	method or means	아[a]/어[o]/여[yo]
	purpose or intention	(1) 려[ryo], 려고[ryogol], 자고[jagol], 고저[gojol], 느라고[nurago] (2) 러[ro]
	negation	지[ji]

TABLE OF THE ATTRIBUTIVE ENDINGS OF THE
VERB

attributive ending of the verb	tense
는[nun]	present
느[n]	past
던[don]	past continuous
ㄹ[l]	future

TABLE OF THE ATTRIBUTIVE ENDINGS OF
THE ADJECTIVE

attributive ending of the adjective	tense
L[n]	present
던[don]	past continuous
ㄹ[l]	future

TABLE OF THE ATTRIBUTIVE ENDINGS OF THE
VERBAL FORM OF THE NOUN, PRONOUN
OR NUMERAL

attributive ending of the verbal form of the noun, pronoun or numeral	tense
L[n]	present
던[don]	past continuous
ㄹ[l]	future

TABLE OF THE ENDINGS OF THE ADVERBIAL
MODIFIER OF THE VERB OR ADJECTIVE

ending of the adverbial modifier of the verb or adjective
1. 게 [ge], 도록[dorok] 2. 듯[dut], 듯이[dusi] 3. ㄹ수록[lsurok]

TABLE OF THE TENSE ENDINGS

tense name	present	past	future
tense ending	zero ending	았[at], 었[ot], 었[jot]	겠[get]

TABLE OF THE ENDING OF RESPECT

ending of respect	시[si]
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TABLE OF THE ENDINGS OF THE VOICE

form ending	passive form	causative form
ending of the voice	이[i], 히[hi], 기[gi], 리[ri], 기우[giu], 히우[hiu], 리우[riu], 이우[iu]	이[i], 히[hi], 기[gi], 리[ri], 구[gu], 추[chu], 우[u], 기우[giu], 히우[hiu], 리우[riu], 이우[iu], 으키[uki], 이키[iki]

TABLE OF THE EXCHANGING ENDINGS

for ending	verbal form	substantive
exchanging ending	이[i]	ㅁ[m], 기[gi]

TABLE OF THE AUXILIARY ENDINGS

ending meaning	auxiliary ending
relation of inclusion	도[do] also, 마저[majo] also, 조차[jocha] also
relation of restriction	만[man] only
relation of limitation	부터[buto] from, 까지[ggaji] till
relation of indication	는[nun](ㄴ[n])/은[un]
relation of emphasis	야[ya]/이야[iya]
relation of concession	나[na]/이나[ina], 나마[nama]/이나마[inama], 라도[rado]/이라도[irado]
relation of negation	커녕[konyong]